



Word Reading and Comprehension in Nursery

When children join us at our school nursery we promote the engagement of parents and children with nursery rhymes and story books. We expose the children to a variety of rhymes and books and give lots of speaking and listening opportunities.

We introduce the Nursery children to the Set 1 sounds focusing on the picture to begin with and progressing on to the pure sounds. Teachers model and provide lots of Fred talk style games so that the children can orally blend to prepare them for the skill of blending when they start Reception.

By the end of Nursery, we expect the children to be able to:

- Understand the five key concepts about print:
 - print has meaning
 - print can have different purposes
 - we read English text from left to right and from top to bottom
 - the names of the different parts of a book
 - page sequencing
- Develop their phonological awareness, so that they can:
 - spot and suggest rhymes
 - count or clap syllables in a word
 - recognise words with the same initial sound, such as money and mother
- Engage in extended conversations about stories, learning new vocabulary.
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Write some or all of their name.
- Write some letters accurately



Nursery Reading Spines

<p>Autumn 1</p> 	<p>Key themes: welcoming, family and feelings</p>      
<p>Autumn 2</p> 	<p>Key themes: Autumn and Christmas</p>      
<p>Spring 1</p> 	<p>Key themes: weather, ice and snow</p>     
<p>Spring 2</p> 	<p>Key themes: eggs and chicks</p>     
<p>Summer 1</p> 	<p>Key themes: minibeasts and growth</p>     
<p>Summer 2</p> 	<p>Key theme: Buildings</p>    