R.C. Primary Schools

CLASS TEACHER

PERSON SPECIFICATION



Minimum Essential Requirements

<u>Method</u>
of assessment

1. Training, Qualifications, Experience	
1.1 To be a qualified teacher	А
1.2 To have attended relevant courses	А
1.3 To have had experience in the 3-11 age range	A/I

2. Abilities	
2.1 The ability to provide a well organised and stimulating classroom	A/I/R
environment.	
2.2 The ability to plan, deliver and evaluate a learning programme for children	I/R
which takes into account the needs, aptitudes and stage of development of	
all pupils.	
2.3 The ability to match teaching to children's individual needs so that one's	A/I
own and pupil's time is used effectively	
2.4 The ability to use a variety of teaching styles, including whole class, group	I/R
and individual approaches in which clear targets are set for pupil's learning.	
2.5 The ability to identify and provide for pupils with individual educational	A/I
needs, through the implementation of curriculum targets and Individual	
Education Plans.	
2.6 The ability to establish and maintain consistently high expectations of pupil	I/R
behaviour through well focused and well-paced teaching.	
2.7 The ability to work as part of a team and deploy staff (teaching assistants &	I/R
support workers) effectively.	

3. Special Knowledge	
3.1 Understanding of the learning, social and pastoral needs of pupils.	A / I / R
3.2 Awareness and understanding of the various challenges facing schools in the	1
urban context.	
3.3 Awareness and understanding of the principles of equal opportunities.	A / I
3.4 Understanding of the distinctive nature of a Catholic School and the role it	A / I
plays in the Parish and wider community	

A = APPLICATION FORM

- I = INTERVIEW
- R = REFERENCES