

## St. Patrick's R.C. Primary School Sports Premium Grant – Impact report 2020-21



Sports Premium funding allocation for 2020-21		£17,650.00
Item/project/cost	Impact	
2 x sports coaches to deliver activities at lunchtime  <b>£17,200</b>	<p>Leaders judge that this continues to be a good use of spend. Leaders continue to consult with pupils about the types of activities they want during their lunch hour. During observations/monitoring, all children in the playground were engaged in physical activity. The playground was zoned for various activities and there was a good ratio between staff/coaches and pupils. The specialist coaches support these activities and delivers up to 3 in the time. The coaches ensure there are plenty of resources for the children to play with, that they are in good condition, well organised and easily accessible to children. During the national lockdown the sports coaches continued to attend each day to deliver activities at lunchtime. Quality assurance from the company has continued with regular visits to site.</p> <p><b>Next steps: continue with 2 sports coaches for the next academic year &amp; continue to carry out further consultation with pupils about what activities &amp; sports they want to play at lunchtimes.</b></p>	
For children to attend live competitive sports at local arenas, stadiums Transport £1000 <b>Actual spend £5400</b>	<p>Unfortunately, there weren't any live sporting events for the children to attend this year. Funding went towards after school clubs &amp; cost of coaches in the summer term.</p> <p><b>Next steps: After school clubs will continue into next year on 2 nights a week &amp; we will be using the sports grant to fund these. Once competitive sports start up again, we will attend. Cost £180 a week, £6,840 a year</b></p>	
For the more able children to attend more sports tournaments, competitive matches Transport £1000 £300 membership	<p>Unfortunately, there weren't any competitive events for the children to attend this year. Funding went towards after school clubs &amp; cost of coaches in the summer term. School was still asked to contribute to the Manchester PE association which we did.</p> <p><b>Next steps: After school clubs will continue into next year on 2 nights a week &amp; we will be using the sports grant to fund these. Once competitive school sports events start up again, we will attend.</b></p>	
Professional development £1400  <b>Actual spend £600</b>	<p>Unfortunately, the PE leaders were unable to attend any training to attain a National Qualification in PE leadership &amp; management (level 4) due to Covid. However, they were able to attend webinars &amp; Zoom network meetings through the local PE associations we are involved in. Furthermore, we used this funding to purchase a new scheme of work for PE, 'Get Set for PE', all teachers have been given initial training and we have set up an annual subscription for staff training.</p> <p><b>Next steps: We will continue to subscribe to Get Set for PE as well as joining the Manchester PE network and attend any relevant training, particularly for NQTs &amp; PE subject leaders.</b></p>	

Mental health workshops for Y6 classes & CPD for Y6 staff £250	Leaders judge that this was a very good use of spend. The course was extended and adapted to respond to covid and was very much led by the children. It was rolled out to the Year 4 & 5 classes as well. Responses to the workshops were very positive from children, staff and the course leader. Pupils expressed how they enjoyed the opportunity to discuss mental health, the impact it has on themselves, the relationship between activity and mental health. They report they have strategies to put in place when they are feeling worried/anxious. They can now recognise the signs and that these feelings are natural to have.
Increased cost to £1800	Next steps: Continue with the courses into the next academic year if we can use the same coach. Excellent and trusting relationships are underway and the children have responded because of this.
Overall spend	£25,000

IMPACT